

Opportunity Youth Academy
Santa Clara County Office of Education
1290 Ridder Park Drive
San Jose, California 95131

APPROVED
Board Minutes
June 25, 2019
Board Room
3:00 pm

1) Call to Order

a. Roll Call/Introductions:

Dr. Mary Ann Dewan, Board President acted as the Chairperson of this hearing.

Members Present:

Phil Morales of OYA

Blanca Morales of OYA

Steve Olmos-SCCOE

Bobby Welch- OYA Teacher

Laurie Pianka-SIATECH

Dana Bunnett -Kids in Common

Joe Herrity-OYP

b. Adoption of Agenda

MOTION TO APPROVAL: adopt the agenda as published.

c. Pledge of Allegiance

Dr. Mary Ann Dewan, County Superintendent of Schools, led the pledge of allegiance.

2) Public Comments of Persons Desiring to Address the Board

No members addressed the Board.

3) Public Hearing on 2019-20 Local Control Accountability Plan

Dr. Mary Ann Dewan, County Superintendent of Schools for Santa Clara County and the Board President for Opportunity Youth Academy acted as the Chairperson of this hearing. The California Education Code (EC) 52062 (b) (1), requires school districts and county offices to hold a public hearing to solicit recommendations and comments of members of the public regarding the specific actions and expenditures proposed in the Local Control Accountability Plan (LCAP).

Phil Morales presented an overview of the 2019-20 LCAP

a. 2019-20 LCAP Plan Summary

- i. OYA has experienced much growth over the last three years in enrollment, attendance and participation, and has added new sites, new positions, new interns, and has implemented career labs. OYA is looking into providing Naviance for College and Career Readiness. OYA is starting a bridge to Back on Track and a blended learning model.
- ii. LCAP Highlights – OYA continues to work on Math and Reading Assessments helping students increase their Math and Reading levels. OYA is also preparing for College and Career Readiness, with a bigger push to a transition plan and post-secondary education. Parents' engagement is always a challenge but we are still working on trying to make parents more aware of their students' progress and performance with an understanding of OYA.

- iii. Review of Performance – Again we have increased our attendance and participation rate, increased enrollment, added new teachers, Para Educators and a Registrar to help support the growth of OYA. We have implemented the College and Career Readiness online curriculum and have provided many teacher’s Professional Development in Blending Learning while having many discussions this year as we move to implement this blended model next year.
- iv. Our greatest needs, according to the California Dashboard, are two indicators:
 - 1. Graduation rate which is reported at 25.7% and
 - 2. College and Career Readiness which is at 0%

We are looking to improve these areas by involving our students in CTE courses, Pathways, dual enrollments and A-G courses. We are always looking at how to improve the Math and Reading skills of our students.
- v. Performance Gaps – The dashboard does not show any indicators in this area because of the participation rate on the CAASPP Test for a number of reasons. We want to focus next year on making students more aware of the standardized tests. OYA provided support for students who needed transportation and child care.
- vi. OYA have been identified as a Comprehensive Support and Improvement (CSI) school based on two indicators:
 - 1. Low graduation rate
 - 2. College and Career Readiness

As a result, we received funds to help support our program in these two areas. We did reach out to Western Associations of Schools and Colleges (WASC) and will be meeting with WASC representatives to help us put together our WASC self-study report that is due next year. The report will include the CSI Plan, the LCAP, and the SPSA Plan and the OYA Charter Petition so that OYA will have one document that is aligned with all the different measures, and projects that we have put together for next year.
- b. Annual Update
 - i. OYA reconciled the planned goals and actions/services with metrics. There are a few things that we changed in the LCAP; one is the cost of SIATECH licenses. We initially spent \$329,000 but because of higher enrollment additional licenses were purchased increasing the license cost to \$400,000.
 - ii. \$175,000 was allocated for Map 2 Future. However, due to a decline in their staff they were unable to serve OYA. As a result, we had to step out of the contract. The funds were re-allocated to hire a College Liaison, a Mental Health Therapist and to use toward the cost of Naviance for the College and Career Readiness implementation. We are working with the Technology Services Division to import our student data and information into Naviance so that next year we can roll out a better plan. OYA will provide additional Professional Development with a focus on blending learning. We will also work with Renaissance Star representatives on training staff to effectively use the data. OYA paid for Remind Communications schoolwide so that we have a plan for communication within the department.
 - iii. Analysis of overall implementation and effectiveness – OYA is moving forward with the College and Career Readiness plan. We are looking for additional assessment in Math and Reading for our students.
- c. Goals, Actions, and Services were defined to measure progress and learn over the year-long cycle by looking at the actions, services, and measure them using the assessment that’s in place. OYA will review the data collected, and then improve and/or change the services provided to students.
- d. The budget overview for Parents is new this year. It outlines the total revenue, including LCFF revenue funds that include federal revenues (Title 1, CSI, MTSS, etc.). The supplemental & concentration grant for OYA is \$683,719.

- e. Stakeholder Engagement – OYA did much to involve stakeholders such as a survey, community events, and family engagements to talk about the LCAP, and to inform them of what OYA is doing.

4) OYA goals for next year are;

- a. All students will participate in rigorous, relevant and engaging instruction aligned to 21st century skills to eliminate barriers and promote achievement
- b. All students will leave prepared for a successful transition to college and/or career as a result of quality programs, services, and curriculum
- c. In partnership with community and family members, achievement levels will increase by engaging students in a rigorous curriculum in an environment that is culturally responsive and safe.

Public Comment – Public comments were taken on this item. Individuals wishing to make public comments had one minute to make their comments.

Bobby Welch, OYA SAI – Discussed having the participation of Association County Education (ACE) and Service Employee’s International Union (SEIU) with an opportunity to work collaboratively on the LCAP or LCFF.

Dana Bunnett, Kids in Common – Has sent many comments to Phil mostly asking for more clarification. She encouraged setting some goals for graduation where the student’s skills are at. She thinks if students are leaving without a high school level in math and reading that we are doing a disservice to them. Dana feels once this measure gets done in the future, and clarified in the plan aside from the funds spent, it will provide more data on the CTE and career labs specifically on how many students participated in how many activities.

Ron Hansen, Juvenile Justice – A recent commission report focused on reading and math assessments and Ron was pleased to hear this is another area that is going to be looked at carefully. Secondly, he is pleased to see the goals are good goals but would like to make certain that we have goals that are truly measureable and understandable, and then assess how we are meeting those goals.

Board Deliberation

Dr. Mary Ann Dewan – Has requested that the budget provides a clarification about the fiscal health of OYA and the anticipated amount from general fund budgeted.

Phil Morales, OYA – At this point the Multiyear projection received from Business Services is the general fund contribution for next year, \$227,000. We are still billing the districts in an effort to collect outstanding invoices which amounts to an estimate of over \$300,000.

Dr. Mary Ann Dewan – Goal 2 refers to College and Career Readiness and this year there were a number of activities that were discussed and proposed, including some additional partnership opportunities for students to have access to County job and would like to see those identified in the LCAP. How is OYA going about systematizing those efforts so that they are not one off activities that have occurred?

Phil Morales, OYA – Pointed out in the LCAP, OYA has hired two Paraprofessionals who participated in our Career Lab. We are looking into offering four career labs next year. We are hoping that through this, we are able to bring in some community partners, including Santa Clara County Office of Education, and to introduce our students to job opportunities.

Dr. Dewan – Referred to Goal 2 on pages 30 & 31; *All students will leave prepared for a successful transition to college and/or career as a result of quality programs, services and curriculum* - OYA has identified some Plan Actions/Services, Metrics, and Indicators, and given the investment that we've already made bridging into College and Career Readiness, we expect to see those identified as specific actions. And OYA will begin to measure and report how students are doing in this transition.

Dr. Dewan would like to see the modifications done before OYA puts out the LCAP. This is the last year of this template; we will be shifting into a new template next year.

Dr. Dewan would like to see a little more specificity and clarity about where the Back on Track Model is fitting into goals 1 and 2. Dr. Dewan acknowledges that there are strategies and steps that have been taken to expand the staff's understanding on the Back on Track model. Also, that more effort is underway to ensure that the program is more tightly aligned to the model but does not see it in the LCAP. Dr. Dewan wants to see a specific OYA budget page, either as an addendum or a coversheet with behind the scene information that is reflected in the parent summary.

One other item Dr. Dewan mentioned is a sensitivity request. SPED and the County Office of Education have made a significant investment in Inclusion Collaborative in using language that puts students first and being respectful of our students and families. She would like to encourage staff to navigate these situations. But as leaders we have an obligation to model and take this into consideration as well.

Dr. Dewan would like to see corrective actions on having some conversations with the ACE and SEIU leaderships and documentation of it. And there are a couple of format edits request on the page numbering in the LCAP.

Are there any other questions from members, community or staff?

There were none.

5) Adjournment

Respectfully submitted,



Mary Ann Dewan, Ph.D.
County Superintendent of Schools
Chairperson